YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   SHRI H S SHAH COLLEGE OF COMMERCE

- Name of the Head of the institution   DR.SUDHIR GIRISHCHANDRA JOSHI

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02774242624

- Mobile No: 985303240

- Registered e-mail   hsccmod@yahoo.co.in

- Alternate e-mail   mkpatel_2007@yahoo.co.in

- Address   COLLEGE CAMPUS, DHANSURA ROAD

- City/Town   MODASA

- State/UT   GUJARAT

- Pin Code   383315

2.Institutional status

- Affiliated / Constitution Colleges   AFFILIATED

- Type of Institution   Co-education

- Location   Urban

- Financial Status   Grants-in aid

- Name of the Affiliating University   **HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN**

- Name of the IQAC Coordinator   **DR.MOHANLAL KANJI PATEL**

- Phone No.   **02774242624**

- Alternate phone No.   **02774249149**

- Mobile   **9428642324**

- IQAC e-mail address   **HSCCMOD@YAHOO.CO.IN**

- Alternate e-mail address   **MKPATEL_2007@YAHOO.CO.IN**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.hsccmod.ac.in/aqar2021-22

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.hsccmod.ac.in/calender2022-23

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.92**	**2007**	**10/02/2007**	**09/02/2012**
Cycle 2	**A**	**3.01**	**2014**	**10/12/2014**	**09/12/2019**

6.Date of Establishment of IQAC   **17/08/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri H. S. Shah College of Commerce	Salary	State Govt	2022-23	18613636
Shri H. S. Shah College of Commerce	Eco Club	Stae Govt	2022-23	5000
Shri H. S. Shah College of Commerce	Finishing School	Knowledge Consortium of Gujarat	2022-23	300000
Shri H. S. Shah College of Commerce	Consumer Club	State Govt	2022-23	4000
Shri H. S. Shah College of Commerce	Innovation Club	Knowledge Consortium of Gujarat	2022-23	5950
NSS Dept	Regular Activities	Hemchandracharya North Gujarat Uni.	2022-23	48000
NSS Dept	Special Camp	Hemchandracharya North Gujarat Uni.	2022-23	37500

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?　　No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Due to the emphasis laid down by IQAC on legal Awareness among the students, two programs were organized to make the students aware about POCSO Act & E-FIR and Cyber Crime.

A One Day lecture was organized to promote Communication Skills among the students

The college hosted two University Level camps to encourage Creative Presentation and the art of Elocution.

Taking a social responsibility, five programs were organized to promote Voter Awareness.

Installation of Sanitary Pad Vending Machine and Incinerator

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To plan for installing a Sanitary Pad Vending Machine and Incinerator	Sanitary Pad Vending Machine and Incinerator is installed in the ladis room
To apply for University level special camps and lectures.	Two Univesity Level camps and One day Lecture were organized
To upgrade language Laboratory and Computer Center with the latest computers.	Computer center and Language Laboratory have been updated
To complete the work under RUSA Grants	Renovation and New Construction work under RUSA grants is almost completed.
To apply with IDP to Knowledge Consortium of Gujarat.for development grants	Proposal has been submitted

13.Whether the AQAR was placed before statutory body?　　No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**SHRI H S SHAH COLLEGE OF COMMERCE**
• Name of the Head of the institution	**DR.SUDHIR GIRISHCHANDRA JOSHI**
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• Upload latest notification of formation of IQAC	<u>View File</u>	
9.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s)	**Yes**	

and compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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08-02-2024 10:16:29

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- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	**19/01/2023**

15.Multidisciplinary / interdisciplinary

Besides the main subjects of commerce faculty, there are subjects like Economics, Statistics, Computer Application, English, and soft skills & foundation to enhance employability skills and communication skills. It makes the course really multidisciplinary.

16.Academic bank of credits (ABC):

We made students aware of the Academic Bank of Credits. Though it is not compulsory in our University, looking at the future

requirement, we encouraged the students to have ABC ID. Due to our constant efforts, 593 students registered themselves for ABC ID.
17.Skill development:
For skill development, there are certificate courses like SCOPE, Finishing School which are sponsored by the state government to enhance the employability as well as communication skills of the students especially the students of final year.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
From the next academic year, as per the provisions of NEP-2020, integration of the Indian Knowledge System will be implemented.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
As our is a skill-oriented program, we try to give them exposure to the skills of accounting. We invite external agencies too for this purpose. We create linkages and collaborations with different companies, institutes and organizations to fulfill the need of the students.
20.Distance education/online education:
No distance education is offered as per the instructions from the Hemchandracharya North Gujarat University. During CORONA Pandemic, online mode of education was there, but right now we do not offer online education.

Extended Profile

1.Programme

1.1   **80**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1393**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **294**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **316**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **11**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **11**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	80
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1393
Number of students during the year	

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2.2	294
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

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Data Template	View File

2.3	316
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	11
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**11**

File Description	Documents
Data Template	**View File**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**9.41960**
4.3 Total number of computers on campus for academic purposes	**95**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As ours is an affiliated college, the curriculum is designed and updated by the university. Some of our faculty members play their roles in designing syllabus as a member of the Board of Studies. At the beginning of the academic year, there is a meeting of all the staff members in which the principal sir and the head of the departments discuss the planning for curriculum delivery and implementation. So there is a well-established system for for curriculum implementation.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

Academic Calendar is prepared well in advance keeping in mind the Academic Calendar provided by our University. Academic Calendar is uploaded on the institutional website for the knowledge of students. We try to adhere to this calendar as certainly as we can.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	http://www.hsccmod.ac.in/calender2022-23

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Issues relevant to professional ethics, gender, human values, environment and sustainability are dealt with through NSS, NCC,

sports, Cultural activities, different women empowerment programs, and social service day celebration. Environment studies has been introduced by the university as a compulsory subject.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System	

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://www.hsccmod.ac.in/studentsatisfactionsurvey202223

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

640

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

370

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Though there is no such formal process or test to assess the learning levels of the students, they are guided by the teachers about their admission based on the result of HSC. If necessary they are interviewed by admission committee members in order to assist them in choosing the proper medium of instruction and subjective elective.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1385	**9**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students are involved in the teaching-learning process. They are assigned different assignments throughout the course. The teachers encourage them to interact during the process. They are given classroom and home assignments and then they are discussed in the classroom. In this way participative teaching-learning is implemented.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

After the corona pandemic, there is a huge increase in the use of digital tools for teaching-learning. There are different whatsapp groups in which teachers regularly share different kinds of material pertaining to their respective subjects. There are computer and digital learning laboratories in which students learn and practice with digital tools.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

117

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done in a very transparent way. The internal Examination Committee looks after the complete Internal evaluationprocess. The regular staff checks answer sheets. Results are declared within one month of the examinations. Students are given the chance of rechecking if they are not satisfied with their results. Students who are absent in the internal examination due to some genuine reasoncan appear in retest.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

After declaring the results of internal examinations students are given a chance for rechecking if they are not satisfied with their results. The internal Examination Committee handles such cases and resolves them within the stipulated time.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

In the beginning of the year, the students of the first year are briefed about course and program outcomes during the Know Your College program is conducted as an induction program for freshers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.hsccmod.ac.in/programmeoutcomes
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

No, there is no such formal process to evaluate programme and course outcomes. IQAC evaluates the result and based on their analysis, concerned departments and teachers are emphatically instructed to focus on the subjects and topics in which students are weak.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

414

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.hsccmod.ac.in/studentsatisfactionsurvey202223

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS volunteers and NCC cadets are regularly involved in community service. Different activities were carried out under Azadi ka Amrut Mahotsav, Panch Prakalp, Cleanliness drive, Plogging Run, voter awareness, Voter registration, and different kinds of awareness programs on social and health issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1832

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, our institution has adequate infrastructure and physical facilities for teaching-learning. We have 16 classrooms with sufficient seating, lights, and power supply to assist ICT. 2 Seminar halls are there for seminars, workshops, conferences, or guest lectures. 1 computer laboratory is there for the students who opt for computer Application as a subsidiary subject. 1 Language laboratory is in place for students to appear for SCOPE exams. Separate P.G. building is there for the students of the P.G. program. New building has three classrooms, one seminar hall & computer laboratory.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hsccmod.ac.in//viewgallary/Classrooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have two separate indoor and outdoor stadiums. Indoor statdium includes games like Badminton and table tennis. Huge outdoor stadium is there for cricket, Hockey, volleyball, skating and other athletics. Gymnasium is also there for students and staff. One Auditorium is there with theatrical stage for cultural programs and gatherings.The capacity of this auditorium is 1000 seats.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hsccmod.ac.in//viewgallary/Sports-Facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`17.04664`

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

`Library automation is in progress. We are planning for an Integrated Library Management System from the next year.`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	`E. None of the above`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.12

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As per the requirement, we purchase different IT equipment to assist teaching-learning in a digital way. Namo WiFi is available in the whole campus at the same time the institute has also set up GTPL WiFi for staff and students in Computer & Language Laboratory.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.35318

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, there is a well-established policy and system so that every student of the institute can utilize the physical, academic, and sports facilities. The link to this policy has been uploaded to our institute's website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.hsccmod.ac.in/procedurepolicies

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

605

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

270

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

270

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

188

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are nominated to different committees as per their interests and performance. Student representative committee is formed based on the merit they got in the previous semester or at entry level. Students are nominated in Sports, NSS, Cultural, and NCC, based on their performance and achievement. UG GS and PG GS are selected based on the highest merit they got in their respective previous semester.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association namely Old Students Association is in place but it is not registered. Members of this association come forward to help the institute whenever their support is needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As an institution, we strictly follow the institution's vision and mission. Our prime goal is to provide educational facilities to the commerce student of this area so that he/she should not migrate or commute to distant places for his/her education. For, examplekeeping in mind the need of the students of the area, we introduced the English Medium division at the UG level. Looking at the demand of the students, we are also planning to apply for English Medium Division at PG level. We strive to look that no student should be left behind due to a lack of support. We are trying to make our students competent enough to meet the global needs.

File Description	Documents
Paste link for additional information	http://www.hsccmod.ac.in/home
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the beginning of each term, there are meetings where participative discussions occur. IQAC, faculty, and nonteaching staff members participate in such meetings. Decisions are also taken collectively in these meetings. The same process is there

during term-end meetings. College coordination Committee consisting of Principals of various institutions of the campus discusses core issues and conveys suggestions to the management society. Every Thursday, there is a Management Society meeting where they discuss such issues conveyed by Principals. In this way, there is a well-established system of decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

There are several committees to discuss the strategic plan for admission, examination, infrastructural development, educational tours, career development, skill development, placement, and cultural activities. Committees work out their plans after discussion with the principal sir and these strategies are deployed and monitored effectively by concerned committees.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institute functions in a very smooth way through participative management. Management takes a keen interest in the development of the institute focusing on the vision and mission of the institute. Teaching and administrative staff members also have their voices and opinions in this process. As a team, we work together for the benefit of the students.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Credit society is in place on the campus for the non-teaching staff. Staff residential quarters are available for the teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is no formal mechanism to analyze the performance of non-teaching staff at the institute level. For teaching staff, there is an Academic Performance Indicator to be filled and submitted every year. These reports are analyzed by IQAC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

No internal audit is there, but an external audit is done every year. The financial audit is done by Chartered Accountant. So far there were no anomalies found in financial audits.

File Description	Documents
Paste link for additional information	http://www.hsccmod.ac.in//viewimportantdocument/Audit-Report-2022-23
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There are different committees headed by the head of the institute to plan and monitor the strategies for the mobilizationof funds and optimal usage of the resources. It is planned and observed that all the resources are available to all the students and staff without any difficulty of any type.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell members meet three-four times every year and discuss future plans. In every meeting, they also review the work done against the decisions taken in previous meetings. Committee members are committed and keenly interested in the development of the institute. They remain present in every meeting and contribute by their suggestions, recommendations, and advice.

File Description	Documents
Paste link for additional information	http://www.hsccmod.ac.in/iqacminutes20222 3
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly analyzes the results of different classes. Special meetings of Staff and IQAC are organized to adopt the proper methodology of Teaching-learningand evaluation. They were reviewed time and again to know about the success of that particular methodology.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

CWDC is in place to monitor that gender equity is promoted and followed properly. Different programs are organized throughout the year to make students aware of gender equality. Through NSS special programs are organized specially focussing on women empowerment and gender equity. Special common rooms are there for female students. On the premises, the institution and management also ensure their safety. One program is organized every year in collaboration with the Suraksha Setu Society, Arvalli especially focusing on the security of the girl students.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.hsccmod.ac.in//viewgallary/Girls-room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED	**B. Any 3 of the above**

bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Nagrapalika Van regularly visits our campus to collect solid waste. As ours is a commerce college, there is no hazardous chemical used and no liquid waste or biomedical wastes are there. As far as e-waste is concerned we dispose them off as per the guidelines of e-waste disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://www.hsccmod.ac.in//viewgallary/Solid-Waste-Management
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for	B. Any 3 of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized	C. Any 2 of the above

equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Though there are no students from different culture or region as almost all the students belong to same area, Anti Discrimination Cell is in place to look into the matters relating to such disputes. So far we have not received any such case. Mentor system is there to deal with the problems of students with poor socio-economic background. As far as communal diversities are concerned, there are students belonging to Hindu and Muslim communities. They are treated equally by the college. So far we have not received any complaint regarding it.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and employees are sensitized about the constitutional obligations during the celebrations of different days of national importance like Independence Day, Republic Day,

Constitution Day, National Voter Day, National Youth Day,
Constitution Day, etc. During induction functions, students are
specially informed about their duties and rights as a student
and as a citizen of this country, At the same time, they are
strictly warned about the violation of any other constitutional
rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative National & International Days like International
Yoga Day, InternationalWomen's day, World Environment Day,
National Youth Day, National Voter Day, National Constitution

Day, Independence Day, Republic day are celebrated every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	*View File*
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Practice:

With the help of the District Mineral Foundation in collaboration with the District Education Office, a Menstrual pads vending machine is installed in a girl's room. Girl students are instructed well about availing Menstrual Pads. An incinerator has been installed to dispose of the used Menstrual pads.

Evidence of Success:

After the installation of this machine, till date, more than 500 pads have been loaded into the machine. Girls are no more hesitant to ask for this facility. Besides Ladies Representative, some girls from NSS have been making other girl students aware of this facility. As a result, the usage of this facility has increased upto the expected level.

File Description	Documents
Best practices in the Institutional web site	*View File*
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1968, the college aims to provide education in

commerce faculty in its full capacity to the students of this semi-urban having population of all castes and categories. It provides the opportunity to the students to make their career in commerce faculty lessening their chances of moving or migrating to other places like Ahmedabad or Vadodara. The college enables them to get quality education in this area located on a tribal belt. The college has also proved to be the best choice for the students of the Muslim minority community.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **To apply for PM-USHA grants.**
- **To organize awareness programs on NEP-2020.**
- **To create Academic Bank of Credit IDs of students.**
- **To apply for NAAC Accreditation Cycle-3**
- **To start NCC girl's wing.**